

RED SWASTIKA SCHOOL 2018 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

Name:	. :		_ (-)
Class : Primary 3 /		. ***		
Date : 24 October 2018				

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each section.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
 - 41 Questions
 - 50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 19 - 41		28
TOTAL		50

Parent's Signature:

Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

The scientists carried out th	eir experin	nents in the	
(1) office	(2)	workshop	
(3) laboratory	, ,	•	
Jason is a very	_boy. He a	always thinks of others fir	St.
(1) selfish	(2)	thoughtful	territoria. Notation
(3) reasonable	(4)	inconsiderate	
Emily on the w	et floor an	d sprained her ankle.	
(1) slipped	(2)	wobbled	
(3) stomped			
Angry at what Ethan had do	ne to his y	ounger sister, Mrs Lee g	ave him a fierce
•			
(1) scan	(2)	-	
(3) squint	(4)	glance	
		•	
	are to walk	to the gath	ering area to get away
from the source of fire fast.			
(1) slowly	(2)	briskly	
(3) quietly		and the second s	
			•
Vootominy Ponjonin was	•	with his naighbourn has	rougo thoy wore playin
			ause mey were playin
(1) hored	(2)	elated	
(3) delighted			
	(1) office (3) laboratory Jason is a very (1) selfish (3) reasonable Emily on the w (1) slipped (3) stomped Angry at what Ethan had do (1) scan (3) squint During a fire drill, students a from the source of fire fast. (1) slowly (3) quietly Yesterday, Benjamin was loud music when he was try (1) bored	(1) office (2) (3) laboratory (4) Jason is a very boy. He at (1) selfish (2) (3) reasonable (4) Emily on the wet floor and (1) slipped (2) (3) stomped (4) Angry at what Ethan had done to his year (2) (3) squint (4) During a fire drill, students are to walk from the source of fire fast. (1) slowly (2) (3) quietly (4) Yesterday, Benjamin was loud music when he was trying to sleet (1) bored (2)	Jason is a very boy. He always thinks of others fire (1) selfish (2) thoughtful (3) reasonable (4) inconsiderate Emily on the wet floor and sprained her ankle. (1) slipped (2) wobbled (3) stomped (4) waddled Angry at what Ethan had done to his younger sister, Mrs Lee grange (3) squint (4) glance During a fire drill, students are to walk to the gath from the source of fire fast. (1) slowly (2) briskly (3) quietly (4) abruptly Yesterday, Benjamin was with his neighbours bedloud music when he was trying to sleep. (1) bored (2) elated

Section B: Grammar (8 marks)

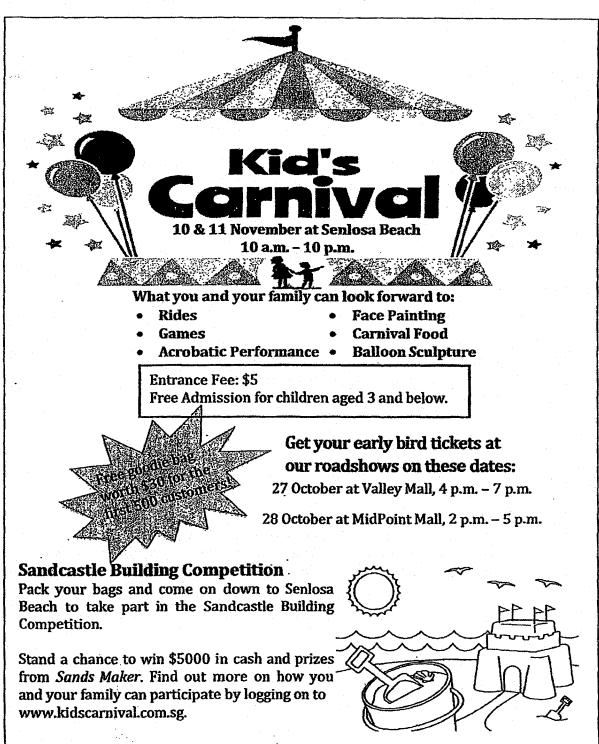
Choose the correct answer and shade its number on the **OAS** provided.

7	This s	oup is tasteless. Please	add	salt in it.	
	(1)	much	(2)	many	
••	(3)	some	(4)	no	
	•				
8	Last v	veek, I my gra	andmot	her as she was ill.	
	(1)	visit	(2)	visited	
		have visited		was visiting	
9	While	everyone a l	ook in	class, the recess bell ra	ng.
	(1) 1	reads	(2)	will read	
		has read	• •	was reading	
10	You_	very generous	when y	you offered to donate yo	our pocket money to
	the po			•	
	(1) i	S	(2)	are	
	- ILI	<i>w</i> as	(4)	were	
11	Jane i	received a stuffed toy kitte	en for h	er birthday.	_name is Roxy.
	(1)	lts	(2)	Her	
		Our	(4)	Their	
12	Mrs T	an bought a bouquet of fl	owers t	othe room	1. -
	(1)	orighten	(2)	brightens	
		orightened	(4)	brightening	

13	Kelly loves to jog	the shore in the evenings.			
	(1) on (3) across	(2) in (4) along			
14	Social Studies	one of my best subjects in school as	l always do well in it.		
	(1) is	(2) are (4) were			

Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



Brought to you by: Senlosa Pte Ltd Official Sponsor: Sands Maker Pte Ltd **Supported by:**Kids Alive

15	The c	arnival is targeted at
	(1) (2) (3) (4)	families teenagers adults only children only
:		
16	The o	rganiser of the carnival is
	(1) (2) (3) (4)	Kids Alive MidPoint Mall Senlosa Pte Ltd Sands Maker Pte Ltd
17	The w	rebsite www.kidscarnival.com.sg will give more information on
		
	(1) (2) (3) (4)	the roadshows the activities at the carnival how to buy the tickets for the carnival how to join the sandcastle building competition
18	Which	of the following statements is not true?
	(1) (2) (3) (4)	Two roadshows will be organised for the public. All children will get free admission to the carnival. First 500 people to buy the tickets at the roadshows will get goodie bags. Participants of the Sandcastle Building Competition can win \$5000 in cash and prizes.

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

	(A) it	(B) they	(C) I
	(D) she	(E) them	(F) her
Sa	arah stared out	at the scenery as the boat n	nade its way upstream.
(19)	_ saw wooden	houses on stilts along the ri	verbank wer
		and the second second second second	
uilt high abo	ove the water to	o avoid flooding during the ra	iny seasons. Sarah took out
uilt high abo		•	
uilt high abo		o avoid flooding during the ra	
		•	

"This is going to be an enjoyable trip," uttered Sarah to herself.



Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) swim	(B) swims	(C) swam
(D) will swim	(E) has been swimming	(F) swimming

Ayden enrolled with Aqua Swimming Club to learn how to swim. He

at the club every Saturday. He	since he was three. Just
	4)
	st place. His parents were proud of
(25)	di Napan musim di Galeria di
	· ···
him as he had been training hard for it.	

Now, Ayden wants to go ____ with his friends. He wants to teach (26)

them how to become a fast swimmer.



Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

It was the first day of the school holidays and Anna was complaining about

(27)
feeling bored. A few days later, things started to disapeer.
(28) "Where's my favourite blouse? It was here this <u>morning</u> , Anna muttered as
(29) she searched <i>thrue</i> her cupboard but there was no sign of the missing blouse.
"How could I lose that. It's bright pink! I should be able to spot it anywhere!"
Anna said, throwing her hands up in the air. What she did not know was that her
younger brother was playing a trick on her.

Adapted from: https://study.com/academy/lesson/short-detective-story-for-kids.html



Section G: Synthesis (4 marks)

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given

	<u> </u>						so as to
32	The hamst	ers will not die	. I give th	nem food ar	nd water d	aily.	
							so that

Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

"It's my ninth birthday tomorrow. Could I have	e a birthday
	(33)
with my friends?" Thomas asked his mother eagerly.	
"Not this year, Thomas. You had one last yea	
	(34)
this time," said his mother. Tears rolled(35)	Thomas' cheeks as he cried
bitterly that night.	
The next morning, Thomas(36)	ready for breakfast reluctantly.
"Happy birthday, Thomas!" everybody shoute	ed as Thomas entered the
kitchen. It was the best surprise ever.	

Adapted from: http://shortstoriesshort.com/story/peters-birthday-bash/



Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

It was just before midnight. Serena was reading a hair-raising ghost story. She loved the excitement and thrill of scaring herself silly before sleeping. However, when she was reading the story, she suddenly heard the squeaky opening of her front door. Startled by the eerie sound, she decided to see what it was.

Slowly, Serena crept out of her bed and walked down the stairs. Even her very own footsteps on the creaky stairs terrified her. She heard strange sounds in the kitchen and stopped to listen to what it could be. Was it a burglar or worst - a ghost? Serena became anxious and trembled as everyone she knew was in their beds fast asleep.

Although the darkness sent shivers down her spine, Serena wanted to find out what was making the peculiar noise. She stepped off the last step of the stairway and entered the dark kitchen. Unsuspectedly, Serena walked right into something and she screamed her lungs out.

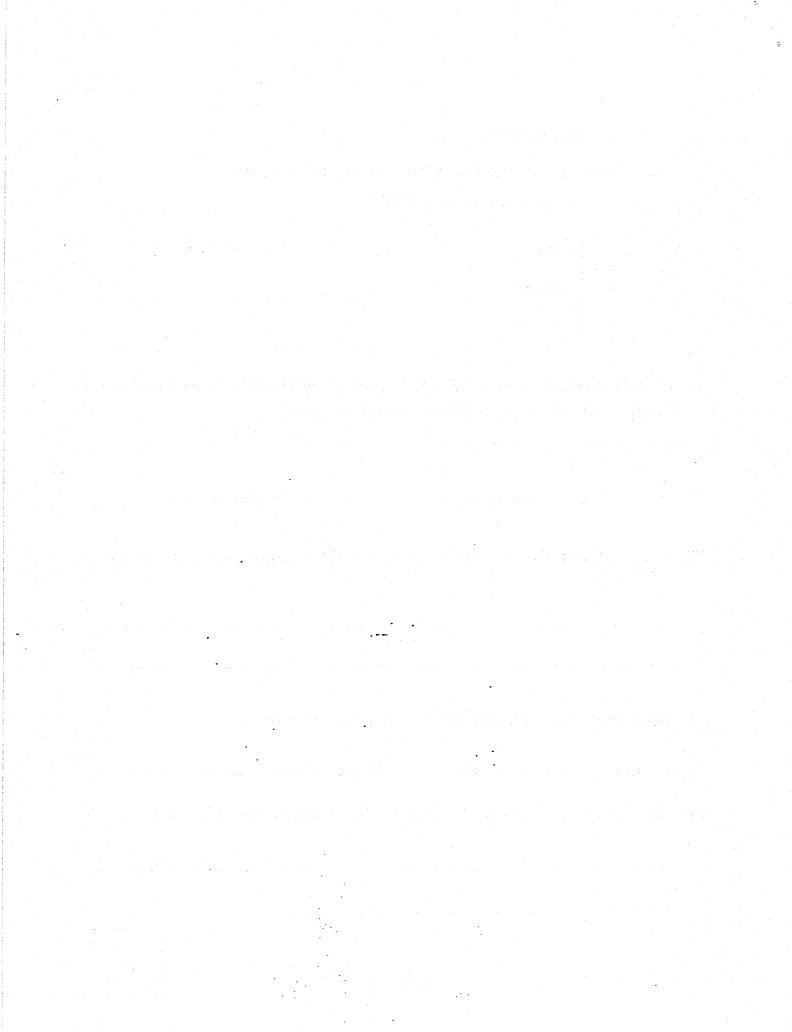
The dark figure stretched out a hand and quickly turned on the kitchen lights - 15 it was Serena's elder brother, Ken! He could not help but laugh at poor Serena sitting unladylike on the ground. Serena's face turned bright red with embarrassment. She had also got quite a bad scare. There and then, Serena vowed never to read a ghost story before bedtime ever again.

Adapted: An Amusing Story by English Daily

5

10

·		[1m]			
	······································	. []			
exciting					
frightening					
words in parag	raph 2 des	cribe how	Serena felt	when she go	ot out o
words are four	nd in two se	∍parate se	ntences. [2	m]	
		Г	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·
		and		,	
		L			
			*		
·					
erena's brothe	r do when :	she started	to scream	?	
CICILIC DIVIDIO					
	•				
	<u>.</u>				· · · · · · · · · · · · · · · · · · ·
erena vow neve	er to read a	ghost sto	ry before be	edtime again	? [2m]
	words are four	frightening words in paragraph 2 designers words are found in two see	frightening words in paragraph 2 describe how words are found in two separate se and and erena do when she was not sure when she was	frightening words in paragraph 2 describe how Serena felt words are found in two separate sentences. [2] and erena do when she was not sure what the strar	frightening words in paragraph 2 describe how Serena felt when she go words are found in two separate sentences. [2m] and erena do when she was not sure what the strange sounds in



EXAM PAPER 2018 (P3)

SCHOOL: RED SWASTIKA

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	2	2	4	3	. 2	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	4	1	1	3	4	2	D	В
Q21	Q22	Q23	Q24	Q25	Q26				
F	Α	В	E	С	F	1			

Q27) disappear

Q28) morning,"

Q29) through

Q30) that?

Q31) Rachel finishes her food fast so as to play with her friends.

Q32) I give the hamsters food and water daily so that they will not die.

Q33) party

Q34) so

Q35) down

- Q36) got
- Q37) frightening
- Q38) terrified and anxious
- Q39) She went into the kitchen to find out what was making the noise.
- Q40) He stretched out his hand and turned on the kitchen lights.
- Q41) She did not want to be scared and be embarrassed again.